



## **Year 7 Subject Descriptions**

### **Art**

This year the students have completed drawings, paintings and three dimensional work on the topics of identity and culture. They have produced research projects on different cultures and have analysed artist's work which include the artist Arcimboldo. The students have worked from primary and secondary sources and have gained experience of working with new media and artistic techniques.

### **Drama**

Students at JFS follow an engaging and challenging Drama curriculum. We promote high standards of creativity by equipping students with a strong command of transferable skills and encouraging versatility and individuality in performance and creative work. In the first term, Year 7 students develop an understanding of social status. This topic is explored through techniques such as tableaux and emotional movement focussing on facial expressions and body language. Term 2 helps students progress into the world of comedy where they develop their understanding of tragi comedy, satire and mime. The final term provides the opportunity to work with scripted texts encouraging students to develop their key literacy, communication and team building skills.

### **English**

The English National Curriculum revolves around Speaking and Listening, Reading and Writing. This year pupils have studied a variety of texts, including novels, poetry and non-fiction. They have also studied a Shakespeare play.

### **French**

In their first year of French, students have practised their skills in listening, speaking, reading and writing. They have studied a variety of topics including personal information, family, pets and describing their home and the area where they live.

### **Games**

Students have had the opportunity to participate in various sports and activities eg. Football and Netball, Gymnastic Activities, Dance (girls), Swimming and Health-related Exercise.

### **Geography**

Year 7 Geography students will follow three themes as part of the new Humanities thematic curriculum. During the Autumn Term, students have completed various skills-based lessons in Discovery, for example, exploring China, Africa and the UK. The Spring Term theme of

Transformation involves topics such as volcanoes and hurricanes, with project work designed to develop independent learning skills. The Summer Term will allow the students to explore the Earth's climate and weather patterns, identifying global environmental challenges. All topics will build upon the student's ability to: explain, problem solve, analyse, examine and justify opinions and geographical concepts.

## **History**

Life in the Middle Ages, including castles, the Norman Conquest and villages and towns. Skills used include identifying primary and secondary sources and extended writing.

## **ICT**

Students have followed E-safety guidelines and consider uses of ICT in the outside World. Students are learning to interpret information using data from Science; this includes creating and interrogating databases and using a spreadsheet to carry out calculations and manipulate data. Students have been introduced to basic programming techniques using Scratch.

## **Maths**

This year in mathematics lessons all pupils have studied topics in the four main areas of number, algebra, measures and data handling. The emphasis has been on truly understanding the subject. Pupils have been assessed by class work, homework and four major end-of-unit tests.

## **Music**

The Music curriculum in Year 7 is designed to develop students' musical skills as well as supporting the development of their wider skills that can be transferred to other subject areas. Students have been developing their understanding of the elements of music through performing and composing. They have performed as a class, within groups, in pairs and as soloists. They have completed various projects throughout the year based on themes. In Term One, the focus is Identity and students complete a project based on acapella singing and an instrumental project. The theme for Term Two is Celebration and Culture, where students study, perform and compose in the style of music from across the world. In Term Three, the focus is Journey, where students complete various projects on classical music, film music and popular music. They have listened to and appraised a variety of musical styles and have completed their Year 7 exam.

## **Religious Studies**

Year 7 Religious Studies students have followed two themes so far this year, as part of the Humanities thematic curriculum: Discovery and Culture. This has involved examining the core religious beliefs of some of the main world faiths, their ideas about God, their founders, sacred texts and religious buildings.

## **Science**

Throughout Year 7 the following units have been covered: Cells, Reproduction, Environment and Feeding Relationships, Acids and Alkalis, Simple Chemical Reactions, Particle Models of Solids Liquids and Gases, Solutions, Energy Resources, Electrical Circuits, Food and Digestion, Respiration and Ecological relationships.

## **Technology**

Throughout year 7 students have been studying a modular course in Design and Technology which has involved units of work in Resistant Materials, Food, Textiles and Basic Electronics.

### **Welsh**

In their first year of Welsh, students have practised their skills in speaking, reading and writing. They have discussed, 'Me', where they have learnt how to give personal information. They have expressed opinions and given factual information about their primary school.