

Professional Learning Plan: The John Frost School

For the financial year 2018-2019 The John Frost School has a grant of £24, 632 dedicated to the professional learning of staff.

The following activities have been undertaken/are planned for the financial year 2018-2019:

- Headteacher and Deputy Headteacher to access the Excellence in Teaching and Leadership framework (ETLF) programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. Senior Leadership Team (SLT) and Middle Leaders to access the ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). Class teachers to access Professional Learning to support development against the PTLS.
- School allocates a professional learning (PL) lead
- PL lead is released to attend cluster Professional learning meetings
- The school is trained in and delivers the National Teaching Assistant (TA) programme in school and across the cluster
- Headteacher and PL lead to attend regional schools as learning organisation (SLO) workshops
- Two TA's to attend the OLEVI Outstanding TA programme
- PL lead to attend the curriculum reform programme and disseminate back to school and cluster
- PL lead and headteacher to attend the spring term regional curriculum and professional learning events
- The school's wellbeing lead to attend regional workshops to support Adverse Childhood Experiences (ACE) developments
- Representatives from the school to attend the regional Pupil Development Grant (PDG) workshops
- The Additional Learning Needs (ALN) lead to engage in all regional activity to support the realisation of the revised Code of Practice
- The school to embed a coaching programme using IRIS connect to support pedagogy and performance management using the ETLF
- Further members of staff to be trained in the Lexonik approach to literacy. Whole school training for Lexonik to be provided by the Sound Training agency
- The school to continue its work with the HEXAD group to fund a programme of middle leadership development
- Additional Learning Needs Coordinators (ALNCOs) across the HEXAD to work together to develop further understanding of the Draft Additional Learning Needs Code
- The HEXAD to provide time and training opportunities for TAs to work together to develop good practice in the classrooms
- Heads of Welsh within the HEXAD to collaborate to raise standards in Welsh across the HEXAD using the Welsh Medium Schools involved as hubs for promoting the Welsh language
- There will be a rigorous programme of once weekly professional learning linked to the school development plan and teaching and learning/wellbeing/standards
- There will be a rigorous programme of once weekly professional learning linked to the school development and the provision and development of skills
- There will be a rigorous programme of INSET with professional learning scheduled to address the needs of the school development plan