## THE JOHN FROST SCHOOL



## SCHOOL DEVELOPMENT PLAN 2023 - 2026

Estyn conducted an inspection of The John Frost School in March 2020. A copy of the school inspection report is available from the school.

The inspection report produced the following recommendations:

- > R1 Improve students' standards, particularly in their speaking, writing, and information and communication technology skills
- > R2 Improve teaching and assessment
- R3 Strengthen the work of the Student Council
- R4 Improve the effectiveness of a minority of middle leaders
- > R5 Ensure that reports to parents meet statutory requirements

The school has embedded its post inspection action plan into the school development plan to address the recommendations.

## **SCHOOL PRIORITIES**

- 1. To continue to raise standards of attainment in key areas particularly for vulnerable groups (R1)
- 2. To continue to improve student wellbeing and attendance
- 3. To continue to improve teaching and learning with a particular focus on student skills (R2, R1)
- 4. To develop the work of the school council and student voice (R3)
- 5. To develop the school as a learning organisation (R4)

To raise standards in all To improve key issues arisingTo improve the consistency To improve student To improve self-evaluation	Priority 1 Area of Focus	Priority 2 Area of Focus	Priority 3 Area of Focus	Priority 4 Area of Focus	Priority 5 Area of Focus
subjects in Key Stage 3. (R1) from student wellbeing/mental to improve performance in from student wellbeing/mental health surveys and Covid from student of high quality teaching in all lessons. (R2) engagement and the impact of the student council (R3) all levels (R4)	To raise standards in all subjects in Key Stage 3. (R1)  To improve performance in the Capped Nine Points Score for students in Y11. (R1)  To improve Average Capped Point Score of FSM/CLA students. (R1)  To improve academic performance of FSM/CLA and students in Key Stage 3. (R1)  To raise standards of numeracy skills (R1)  To raise standards of literacy skills (R1)  To raise standards of Welsh language skills  To improve the academic	To improve key issues arising from student wellbeing/mental health surveys and Covid recovery  To raise whole school attendance via a focus on vulnerable groups  Develop practices to support students with protective characteristics  To raise awareness of Keeping Children Safe in Education guidance amongst staff	To improve the consistency of high quality teaching in all lessons. (R2)  To develop the KS3 curriculum in line with Curriculum for Wales  To embed the DCF (R1)  To improve students'	To improve student engagement and the impact	To improve self–evaluation and improvement planning at all levels (R4)  To develop the school as a