PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2026 to 2027 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	The John Frost School
Number of pupils in school	1401
Proportion (%) of PDG eligible pupils	2%
Date this statement was published	1st September 2026
Date on which it will be reviewed	1st September 2027
Statement authorised by	A Williams (School Improvement Partner)
PDG Lead	D O'Leary (Assistant Headteacher)
Governor Lead	S O'Brian (Chair of Governors)

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£433,550
Total budget for this academic year	£ 10,464,148

Part A: Strategy Plan

Statement of Intent

'The purpose of the PDG is to improve outcomes for students eligible for free school meals (eFSM). It is intended to overcome the additional barriers that prevent students from disadvantaged backgrounds achieving their full potential.'

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Low levels of exclusion	Exclusion targets met
Improved reading scores	All students in Years 7 – 9 attain or maintain or improve their NRSS
Reduction in EFSM gap in performance measures at keys stage 4	EFSM gap reduced in all performance measures.
Improved student attendance for all year groups	Attendance targets met
Improved teaching for eFSM students	Teaching judged as good

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Activities Funded by PDG at The John Frost School

- Employment of a range of staff to support literacy, numeracy and wellbeing
- Supporting the tracking and planned intervention of academic, behaviour and attendance strategies
- Provide staff training to develop our school's RADY work
- Contribute towards funding the following intervention programmes with a focus on literacy, numeracy, well-being support:
- Supporting the delivery of whole school literacy
- Professional learning to support teaching and learning
- Provide alternative provision for Key Stage 3/4 students

Learning and Teaching

Budgeted cost: £ 151,186

Activity	Evidence that supports this approach
Literacy and numeracy interventions	EEF Toolkit
Professional learning	EEF Toolkit
Teaching Assistant interventions	EEF Toolkit

Community Schools

Budgeted cost: £ 0

Wider strategies (for example and where applicable, health and well-being, curriculum and qualifications, leadership and raising aspirations)

Budgeted cost: £ 282,364

Activity	Evidence that supports this approach
Attendance focus	EEF Toolkit
Teaching Assistant interventions	EEF Toolkit
Behaviour focus	EEF Toolkit

Total budgeted cost: £ 433,550

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on students in the 2024 to 2025 academic year.

- Significant improvement in reading scores for students
- Strong outcomes for students at Key Stage 4 with eFSM students.
- Continued low levels of days lost to exclusion and negative behaviour recording
- Improvement in student scores for intervention programmes
- Significant improvement in student attendance

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
NA	

Further information (optional)

As a RADY school we are focused on how we can best support eFSM students in our school.